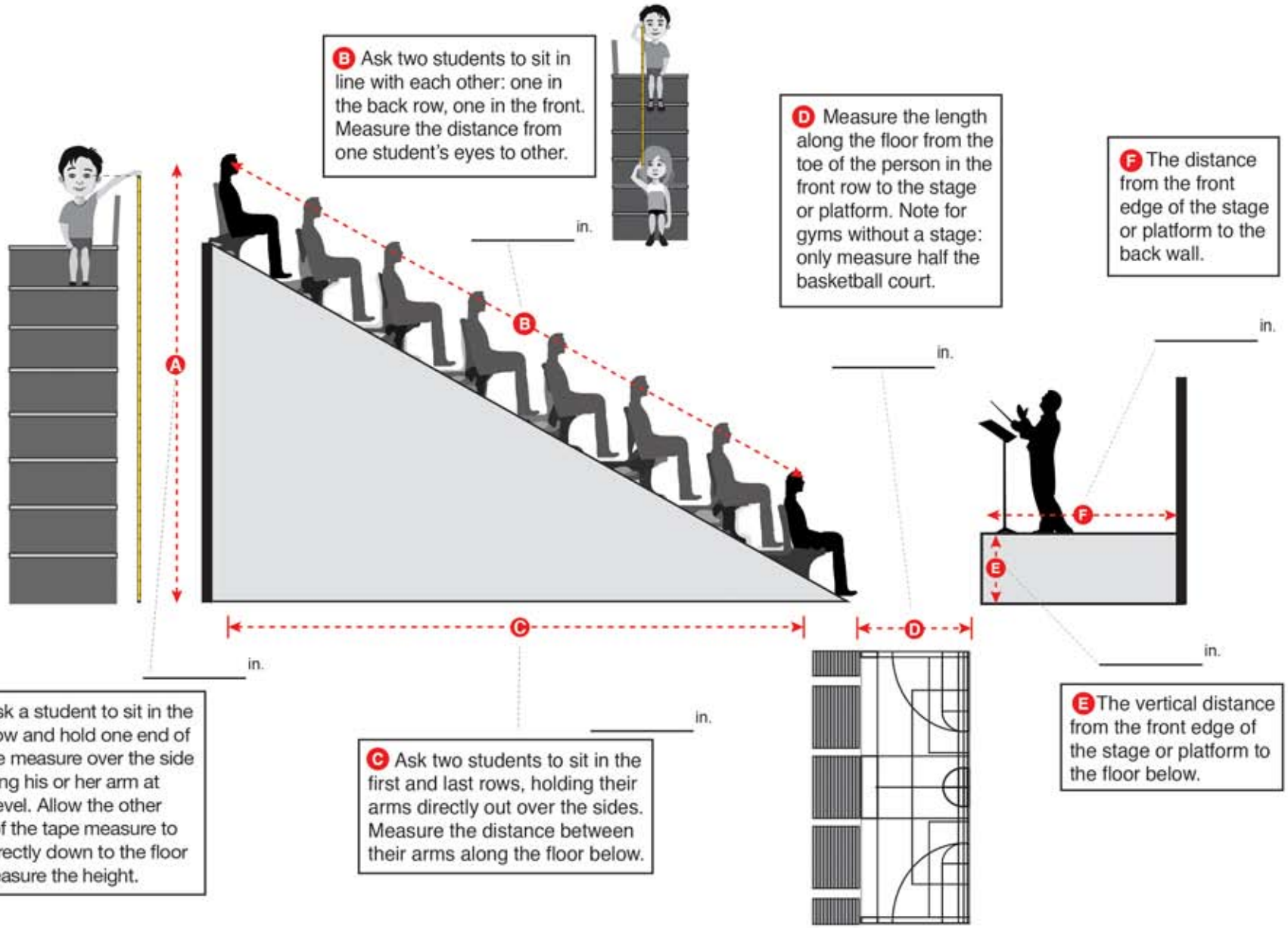
Worksheet B

This worksheet is designed to help familiarize Muse Machine and its artists with your school's unique performace space. To insure quality and consistency in your in-school productions, we ask that you please be as accurate as possible when providing measurements. To begin: you will need an extra long tape measure, a writing utensil and an assistant. Good luck!

Please round to the nearest inch. If you are unable to provide an answer, please write N/A for "Not Applicable."



A Ask a student to sit in the last row and hold one end of a tape measure over the side keeping his or her arm at eye-level. Allow the other end of the tape measure to fall directly down to the floor to measure the height.

_____ in.

B Ask two students to sit in line with each other: one in the back row, one in the front. Measure the distance from one student's eyes to other.

_____ in.

C Ask two students to sit in the first and last rows, holding their arms directly out over the sides. Measure the distance between their arms along the floor below.

_____ in.

D Measure the length along the floor from the toe of the person in the front row to the stage or platform. Note for gyms without a stage: only measure half the basketball court.

_____ in.

E The vertical distance from the front edge of the stage or platform to the floor below.

_____ in.

F The distance from the front edge of the stage or platform to the back wall.

_____ in.