

Frayer Model Teacher Rubric

Team Members Names: _____

Period: _____

Category	Completeness	Definitions	Movements	Presentation
Max Point Value	2 points	6 points	8 points	4 points
Description "A/B" Work	All 5 sections of the Frayer Model are complete, organized, and/or easy to read.	Definitions are correct or have 1 small error including spelling and grammar. Communal (Team) Definition is unique from or similar to formal definition.	Movements are accurate for the example and non-example and are completely represented on the Frayer Model.	Definitions are read without need for prompting with appropriate volume. Movements appear rehearsed and/or presenters do not need prompted.
Description "C" Work	All 5 sections of the Frayer Model are complete	Definitions are correct or have 1-2 small errors including spelling and grammar. Communal (Team) Definition is very similar to formal definition.	Movements are mostly accurate for the example and non-example and/or are partially represented on the Frayer Model.	Definitions are read quietly and/or presenter needs prompted. Movements appear slightly unrehearsed and/or presenters need prompted.
Description "D/F" Work	At least one section of the Frayer Model is complete.	Definitions are mostly correct or have 3 or more small errors including spelling and grammar. Communal (Team) Definition is too similar or identical to formal definition.	Movements are inaccurate for the example and non-example and/or are not represented on the Frayer Model.	Definitions are read quietly and/or presenter needs prompted. Movements appear unrehearsed and/or presenters need prompted.

Comments:

Total score: _____ / 20